

Collaborative Lesson Planning Syllabus

Course URL: <http://p2pu.org/general/collaborative-lesson-planning>

Version 0.22 (Changelog at Bottom)

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Versions

p2pu.org Version <http://p2pu.org/node/5574/document/5575>

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Schedule

(Subject to change, student input encouraged.)

For each homework assignment, you are to publish a post in the class forums with a hyperlink to what you have done and at least a one or two sentence reflection on the process.

Goals:

- Publish five or more lesson plans online.
- Keep a journal and use it for the final paper.
- Together write a how-to one page document for Collaborative Lesson Planning.

Week 1

Introduction to the idea of Collaborative Lesson Planning and Wiki Code Primer.

This week we will discuss the two goals of this course and go over how to edit wiki resources.

Homework:

- Reading:
 - Syllabus
 - Introduction to Copyright Licenses

- Instructor's Speech on Collaborative Lesson Planning
- Chose a license for your work and then find somewhere to publish.
- Start your journal online in the class forums with the following entries.
 - Self-introduction.
 - Justification for choice of license.
 - Reactions to:
 - Syllabus
 - The instructor's speech.
- Respond to at least one of your classmates's journal entries.

Week 2

Upload your first lesson plans, start document about how-to collaborate on lesson plans.

This week we will begin uploading lesson plans.

Homework:

- Publish one lesson plan online.
- Write an entry in your journal with a hyperlink and any thoughts on the process.
- Respond to at least one of your classmates's journal entries.

Week 3

Publish Two Lesson Plans

Same as week 2, just refining the process.

Homework:

- Publish two more lesson plans at the same source.
- Write an entry in your journal with a hyperlink and any thoughts on the process.
- Respond to at least one of your classmates's journal entries.

Week 4

Publish Two Lesson Plans and Create a Guide to Your Resource

Students will continue uploading and make a guide to their resource where they are publishing, with links to the lesson plans, journal and a short explanation of what they are doing.

Homework:

- Create a guide to the lesson plan resource you are creating.
- Publish two more lesson plans at the same source.
- Write an entry in your journal with a hyperlink and any thoughts on the process.
- Respond to at least one of your classmates's journal entries.

Week 5

Continue uploading/editing and doing a write-up of your journal.

This week students will begin formalizing their journal. They will write a one page APA format summary of what they have done, and instructions for how others can do the same.

Homework:

- Write an (at least) one page summary of your journal, including instructions for how others can do what you have done.
- Publish two lesson plan.
- Journal the uploading.
- Respond to at least one of your classmates's journal entries.

Week 6

Put the finishing touches on the resource and write finish the how-to document.

This week students will edit their resource guide following instructor comments, then submit a final draft, and one final lesson plan will be uploaded and journaled. The big project will be everyone together writing a one page document on how-to collaboratively build lesson plans. The document will be published on an pad (URL to be announced).

Homework:

- Edit the one page summary of your journal.
- Polish the resource page connecting all of your lessons.
- Publish one lesson plan online.
- Combine what everyone has learned to create a one-page how-to document future teachers can build upon.

Changelog

Version 0.1

27 August 2010

* Wrote a skeleton outline of the course on p2pu.org.

1. Introduction to the idea of Collaborative Lesson Planning and Wiki Code Primer.

Upload your first lesson plans, start document about how-to collaborate on lesson plans.

Continue uploading and editing the document.

Continue uploading and editing the document.

Transform uploaded plans into a useful resource.

Put the finishing touches on the resource and collectively finish the how-to document.

Version 0.2

9 September 2010

- * Started the rich text format version of the syllabus by creating the document.

Version 0.21

11 September 2010

- * Expanded upon the original syllabus going into greater detail for each week.

Version 0.22

11 September 2010

- * Added Dr. King to the list of contributors.
- * Titled the "Schedule" and right formatted the weeks.
- * Added "Why Wikiversity?"
- * Changed the Week 1 homework.
- * Decided to remove "Why Wikiversity?" (Students can publish where they want)

Why Wikiversity?

The instructor has a previous relationship with the wiki, so he has a personal interest in its success and knows its publishing culture. The licensing on Wikiversity is clearly CCASA, which protects the teachers work and clearly states how others can re-use them in many other ways. Its familial relation to Wikipedia and the Wikimedia foundation also lead the instructor to believe it has a better chance of long term success for certain uses (e.g. publishing lesson plans) as opposed to alternatives. Finally, Wikiversity has a high participating number of users.

Of course, the student also has a write to publish their work wherever they please, and does not have to use Wikiversity at all.